

**Annual Report for Doctoral Students  
College of Communication and Information  
Section I – Coursework, Research, Service**

**SUBMIT BY: February 1**

Student Name: \_\_\_\_\_ Entering Cohort: \_\_\_\_\_

Advisor: \_\_\_\_\_

Reporting Period: Summer 2016 and Academic Year 2016 -2017

Please report your academic and professional progress in the following areas.

1. Coursework

- a. List the courses you have taken and the grades earned.  
(You may access your academic history via your MyUTK account.)

2. Research

- a. List the full reference for each conference paper published or presented during the reporting period.
- b. List the full reference for each scholarly work published during the reporting period.
- c. Briefly describe research that you have in progress and explain how it fits into your broad research interests.

3. Professional Service

- a. List service provided to the profession (e.g., conference reviewer, service to professional organizations)
- b. List service provided to CCI (e.g., GSA, committees)

**Please be sure to attach  
this form and your current curriculum vita  
to your report.**

NOTE: 1<sup>st</sup> year students must also submit program plans by April 1.

**Annual Report for Doctoral Students College of Communication and Information  
Section II - Assistantship Performance**

**SUBMIT BY: February 1**

Student Name: \_\_\_\_\_ Entering Cohort: \_\_\_\_\_

Supervisor(s): \_\_\_\_\_

Reporting Period: Summer 2016 and Academic Year 2016 -2017

Please report your assistantship accomplishments during the reporting period.

**1. Funded Research Work**

- a. Provide a list of the work accomplished and the names of faculty members with whom you have worked.
- b. Provide a brief reflection on your experiences with these research projects.

If you have not been funded to work on research in the past year, leave this section blank.

**2. Teaching**

- a. Attach a copy of your SAIS evaluations for each course taught at UT.
- b. Note your level of satisfaction with the SAIS scores and discuss any important factors such as class size, new course, or new approaches that may have affected the scores, and course enrollment.

If you did not teach at UT in the past year, leave this section blank.