INSC 510: INFORMATION ENVIRONMENT
FALL 2017 (On-Campus)
School of Information Sciences (SIS)
College of Communication and Information (CCI)
University of Tennessee

Mondays, 11:15 am-2:15 pm
Room Location: Communications Bldg., Room 264

ZOOM Meeting ID # (if applicable): 405-315-8783
UTK Syllabus, Provost’s Office: http://tenntlc.utk.edu/the-syllabus/

COURSE OVERVIEW

Instructor: Dr. Carolyn Hank
Office Location: 420B Communications Bldg
Office Hours: By appt. (via Zoom or Phone)
Email: chank@utk.edu
Phone: 865-974-4049
Text: 865-242-7170

SIS Location/Contact info
420B Communications Bldg.
1345 Circle Park Drive
Knoxville, TN 37996-0341
SIS Office: 865.974.2148
Fax (SIS): 865.974.4667

Course Timeline
Class meets Mondays from 11:15am until 2:15pm in Room 264, Comm. Bldg. The first day of class is August 28, 2017; last day is December 4th. Your final assignment for the semester is due on/by Friday, December 8th.

Course Description
[From Course Catalog] Generation, production, management, dissemination, and use of information. Roles of information in society, information-seeking and user behavior, information industry, economics of information products and services, technological and organizational change, information professions, and issues. (Required Course)

Student Outcomes
At the end of this course, students will be able to:
1) Understand and explain the various types and definitions of “information.”
2) Explain the power and “weaknesses” of information (e.g., influence commodification etc.).
3) Understand the history and evolution of the field of Information Science, and the evolution of the information professional.

1 Of the nine objectives stated in the SIS Program Outcomes, INSC 510 addresses six. For more information on the SIS Program outcomes, see: http://www.sis.utk.edu/program/outcomes
4) Be familiar with various information fields and careers open to those with an MS in Information Sciences.
5) Understand and be familiar with the range of issues facing information professionals.
6) Be familiar with the vocabulary of the profession.
7) Be familiar with the professional associations that support these careers and help professionals find the content, support, and “lift” they need from their discipline.
8) Move on to more advanced levels of study in the information sciences.

Course Design (Readings, Activities and Expectations)
The course adopts an active learning approach. Students are expected to complete all required readings, attend all class lectures and participate in all in-class activities. All required readings (or viewings, for moving image resources) are listed in the Course Outline section of this syllabus (begins on page 9). Optional readings are also provided in the outline, along with an Optional Readings Bibliography posted to the class Canvas website. These are other recommended readings and sources to (1) supplement the course’s required readings, (2) foster exploration of a particular topic(s) of interest to you, and (3) orient you to the profession. Again, these are optional resources; you are not required to read them.

There is a required textbook for this course, available to purchase in the bookstore and various online retailers (it can also be “rented” via Amazon). Throughout the Course Outline, required readings from this text are abbreviated as Bawden & Robinson (2012), with the corresponding book chapter:


There is also an optional text, available to purchase at various online retailers, including as an audio and eBook. Throughout the Course Outline, optional readings from this text are abbreviated as Johnson (2010), along with the corresponding book chapter.


All readings and viewings listed in the Course Outline section are available through different channels, including: (1) the open Web and (2) the University of Tennessee Libraries, unless otherwise noted in the Course Outline. If you have any challenges accessing these readings, please let me know as soon as possible. It is assumed, however, that: (1) you have already contacted a library staff member if it is an issue with accessing a resource listed to the library catalog or contained within a library-licensed database; (2) you have looked at the respective Session Folder (under Modules) on the class Canvas site to see if any links are provided there; and 3) you checked the discussion board to see if an alternative link etc. to the “unavailable” source has been posted. Be sure to orient yourself to using library resources at the University. Consult the Library’s “Information for Graduate Students” webpage at http://libguides.utk.edu/graduate.

Also, please note that resources shared or shown in class, including lecture slides and handouts, are made available on the class Canvas site within the “Modules” section before the start of class (typically the same day). Materials are organized by class session; e.g., Session 1: Course Overview (August 28, 2017). Because of diverse preferences for making use of information, materials are available in multiple formats. For example, lecture slides are presented as a PowerPoint file, showing 1 slide per page, as well as a PDF file (3 slides per page), though content across these files is the same.
Assignments and Evaluation
Your final course grade is based on seven assignments, including two small group assignments. Be aware: Not all assignment due dates coincide with a scheduled class session; further, one assignment has two parts due on separate dates, and another assignment, indicated by OR in due date in the table below, has a flexible due date (these exceptions are indicated by an * in the table’s due date column). See the “Assignments” section on the Canvas site for detailed instructions and rubrics. You will also submit assignments through the “Assignments” section on Canvas, unless otherwise directed.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date (mm/dd/yyyy)</th>
<th>Maximum Pts Possible (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Assignment 1: Introduction</td>
<td>09/7/2017*</td>
<td>10 pts (10%)</td>
</tr>
<tr>
<td>Group Assignment 1: Information Concept Map</td>
<td>09/25/2017</td>
<td>10 pts (10%)</td>
</tr>
<tr>
<td>Individual Assign. 2: Ethics &amp; the Information Professional</td>
<td>10/09/2017</td>
<td>20 pts (20%)</td>
</tr>
<tr>
<td>Group Assignment 2: Five Laws Infographic</td>
<td>10/23/2017</td>
<td>10 pts (10%)</td>
</tr>
<tr>
<td>Individual Assignment 3: Job Posting Analysis</td>
<td>11/06 OR 11/13</td>
<td>20 pts (20%)</td>
</tr>
<tr>
<td>Individual Assign. 4: Prescription for Information Sickness</td>
<td>11/20 OR 11/27*</td>
<td>10 pts (10%)</td>
</tr>
<tr>
<td>Individual Assignment 5: Comps Lite</td>
<td>12/08/2017*</td>
<td>20 pts (20%)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>100 pts (100%)</strong></td>
</tr>
</tbody>
</table>

The grade scale for calculating your final letter grade for the course is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100 pts</td>
<td>Superior performance (4 quality points per semester hour)</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.75 pts</td>
<td>Intermediate grade performance (3.7 quality points per semester hour)</td>
</tr>
<tr>
<td>B+</td>
<td>88-89.75 pts</td>
<td>Better than satisfactory performance (3.5 quality points per semester hour)</td>
</tr>
<tr>
<td>B</td>
<td>83-87.75 pts</td>
<td>Satisfactory performance (3 quality points per semester hour)</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.75 pts</td>
<td>Intermediate grade performance (2.7 quality points per semester hour)</td>
</tr>
<tr>
<td>C+</td>
<td>78-79.75 pts</td>
<td>Less than satisfactory performance (2.5 quality points per semester hour)</td>
</tr>
<tr>
<td>C</td>
<td>70-77.75 pts</td>
<td>Performance well below the standard expected of graduate students (2 quality points per semester hour)</td>
</tr>
<tr>
<td>D</td>
<td>60-69.75 pts</td>
<td>Clearly unsatisfactory performance and cannot be used to satisfy degree requirements (1 quality points per semester hour)</td>
</tr>
<tr>
<td>F</td>
<td>0-59 pts</td>
<td>Extremely unsatisfactory performance and cannot be used to satisfy degree requirements (0 quality points per semester hour)</td>
</tr>
</tbody>
</table>

Incompletes
Be aware, based on University of Tennessee-Knoxville and SIS policy, a grade of I (Incomplete) is reserved for emergencies that prevent the student from completing the course on time. Incompletes are granted only under "the most unusual of circumstances" and solely at the discretion of the instructor. Plan your semester’s course of study carefully to ensure sufficient time to complete the required work. (All assignment instructions are provided at the start of the semester to help you in managing your workload). For students who simply "disappear" without contacting the instructor and without completing the required form, an "F" is submitted. For your information, more detail on an I (Incomplete) is provided here:

I (Inc.): A temporary grade indicating that the student has performed satisfactorily in the course but, due to unforeseen circumstances, has been unable to finish all requirements. An I is not given to enable a student to do additional work to raise a deficient grade. The instructor, in consultation with the student, decides the
terms for the removal of the I, including the time limit for removal. If the I is not removed within one calendar year, the grade will be changed to an F. The course will not be counted in the cumulative grade point average until a final grade is assigned. No student may graduate with an I on the record. (No quality points)

Class Conduct and Policies

University, CCI and SIS Policy Statements
In addition to policies and guidelines detailed below, you should also refer to the Campus Syllabus, prepared by the University Provost, for a summary of key policy statements and related links. The Campus Syllabus is provided on page 8.

Academic Integrity and Honesty
The School and University values academic integrity. Plagiarism in any of its several forms is intolerable, and attention to appropriate and required citation in written work is expected and required. (More information on citation style is described later in this section, under Class Policy Statements: Assignments and Evaluation). Inadvertence, alleged lack of understanding, or avowed ignorance of the various types of plagiarism are not acceptable excuses. Specific examples of plagiarism are:

1. Copying written or spoken words, phrases, or sentences from any source without proper documentation (e.g., quotation marks and a citation);
2. Summarizing without proper documentation ideas from another source (unless such information is recognized as common knowledge);
3. Borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge);
4. Collaborating on a graded assignment without the instructor’s approval; and
5. Submitting work, either in whole or in part, created by a professional service and used without attribution (e.g., paper, speech, bibliography, or photograph).

Students unsure of the nature of plagiarism should consult a librarian, a guide for writing research reports, your academic advisor or me.

Infractions of academic integrity are penalized according to the severity of the infraction but may include a course grade of “F” and the instructor’s recommendation to the UTK Dean for Graduate Studies that the student be dismissed from the University.

Each student’s work is to be the product of their own study and/or research, not a joint effort of any sort unless the instructor gives explicit permission, such as for group assignments or collaborations. The university’s honor statement, subscribed to de facto by all entering students, states: “An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.”

UT ODS Disability Statement
Any student who feels they may need an accommodation based on the impact of a disability should contact the Office of Disability Services (ODS) at 865-974-6087 in 100 Dunford Hall to document their

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2 For more academic policies and procedures, including the Honesty Statement, see: http://catalog.utk.edu/content.php?catoid=23&navoid=2827
eligibility for services. ODS will work with students and faculty to coordinate reasonable accommodations for students with documented disabilities.

CCI Diversity Statement
CCI recognizes and values diversity. Exposing students to diverse people, ideas and cultures increases opportunities for intellectual inquiry, encourages critical thinking, and enhances communication and information competence. When all viewpoints are heard, thoughtfully considered, and respectfully responded to, everyone benefits. Diversity and fairness unite us with the wider professional and global community.

Computing Requirements
You must have adequate computing skills, including but not limited to use of word processing and presentation software, Web browsers, email, Canvas, and Zoom. The Office of Information Technology (OIT) provides help and training classes in using various technologies for students at no charge. For more information, see: https://oit.utk.edu/training/.

Class Policy Statements
Assignments and Evaluation
- The words or ideas of others should be properly quoted and cited. For in-text citations and reference lists for your written work, students should adopt the style conventions of the *Publication Manual of the American Psychological Association (APA), 6th Edition*, and use it consistently:
  

- If there is another style convention you are most familiar with and would like to use, you must contact the instructor with your request via email before the assignment due date. Requests will be granted on a case-by-case basis. Be aware that making a request does not guarantee that your request will be honored.

- Submit assignments due on time. **I do not accept late assignments**, though there are limited exceptions I can make determined on a case-by-case basis. If you will be late submitting an assignment or if you will miss a class session where you will be presenting as part of an assignment, it is your responsibility to contact me **ASAP**, in advance of the date the assignment is due (when possible). I reserve the right to dock points for any marked assignments etc. for which you may be given permission to submit late, though again, such an opportunity is not guaranteed but determined based on the circumstance in which the assignment is late or presentation is missed.

- Any questions concerning the grading scale or any specific assignment grade you receive should be discussed first with me. If you remain dissatisfied, then you may refer to the Grade Appeal Procedures. (For more academic policies and procedures, including Grade Appeal Procedures, see: the SIS Student Handbook and/or Graduate School Catalog).

- After receiving your assignments, I make every effort to return your graded assignments within two weeks, though this is not a guarantee. Be aware it may take three or more weeks for grading to be completed.

- Your grades and feedback for assignments are posted to Canvas.

Communicating via Email and Other Channels
- In line with University policy, any official email sent to students will be addressed to their UTK email address. It is the student’s responsibility to ensure that time critical e-mail is accessed,
read, and acted upon. Be advised I send class-related emails to your UTK email account and via Canvas throughout the semester. Please be sure to check your email frequently.

- I work from my campus office, but also my home office, coffee shops, etc. You are welcome to contact me on my campus office number ... but just be aware I may be away from that phone for short periods. You are welcome to contact me via text message instead.
- If you have any questions, concerns, or other topics you would like to discuss, you are welcome to contact me via phone or email to arrange a time to meet, either in my office, via Zoom or over the phone. I strive to accommodate all meeting requests in a timely fashion. Be aware I do not maintain a set schedule of office hours during the semester.
- Please be aware that I respond to all email, phone and text messages **within (at most) 72 hours.** In the event other activities prevent me from responding within 72 hours, such as travel, I will send a message to the class regarding the duration of my temporary unavailability. If you have an urgent problem, the best way to get in touch with me is via text message or email; if email, be emphatic in the subject line of the emergency message that you need a response ASAP. You are welcome to also flag the message (e.g., red flag for “urgent”).
- While you are welcome to use the Discussion Board on Canvas, be aware questions for me to which you need a response should be communicated via email or text (or during/after class). I read the Discussion Board, but less frequently than I access my email in-box and text messages.

**Class Participation**

Class participation is a valued aspect of this course. Discussions on class-related materials and business, whether they take place in the class or outside of class (e.g., via the discussion board on Canvas), should be conducted in a respectful manner, in line with the University Civility Statement (see the Campus Syllabus on page 8). Specifically:

- Be considerate of your classmates by arriving to class on time.
- Be considerate of your classmates by participating fully in class-related activities.
- Be prepared for each class by completing the assigned reading(s)/viewing(s), enabling you to ask questions and participate in class discussions and activities.
- Be an active and positive participant in class discussions.

**Class Attendance and Cancellation**

- **Class attendance is EXPECTED.** Contact me **ASAP if you cannot attend class.** Not attending class on a date an assignment is due does not excuse you from submitting the assignment on time.
- If you miss a class, then you must review any materials posted to the respective session module on Canvas. You may also contact classmates or me to receive additional guidance on missed content.
- Examples of **acceptable reasons for absence from class** include: 1) illness; 2) serious family emergencies; 3) special curricular activities or job requirements; 4) participation in official university activities such as music performances, athletic competitions or debate; 5) military obligation, 6) religious holidays; and 7) obligations for court imposed legal obligations; i.e., jury duty, subpoena).
- Even if it is an acceptable reason, remember to contact me as soon as reasonably possible.
- While unexcused class absences or excessive excused absences are not a factor in determining your final grade, I reserve the right to reconsider attendance as a factor if a pattern of irregular attendance occurs.
- Should it be necessary to **cancel a class meeting,** every effort will be taken to do so in advance. Look for e-mail announcements sent by me via Canvas.
- The School has explicit class cancellation policies ([http://www.sis.utk.edu/courses/guidelines](http://www.sis.utk.edu/courses/guidelines)).
Be aware, particularly in regard to inclement weather:

- If UT cancels classes, SIS cancels class, including classes delivered over Zoom. UT generally cancels classes due to bad weather; this impacts students, faculty and DE support.
- When a class is cancelled, I may record a makeup class that can be attended asynchronously by students via Zoom. Cancellation of class should not mean a smaller number of classes will be taught in the semester.

**Other Policies**
The class policies listed above are not exhaustive. Specifically, in terms of conduct, both within and outside the classroom, students are encouraged to review any related academic policies and procedures as contained in the SIS Student Handbook and/or the Graduate School Catalog

**Disclaimer**
Please be aware revisions may be made to this syllabus over the course of the semester, and as such, the content contained within is subject to change.
Dear Student,

The purpose of this Campus Syllabus is to provide you with important information that is common across courses at UT. Please observe the following policies and familiarize yourself with the university resources listed below. At UT, we are committed to providing you with a high quality learning experience. I want to wish you the best for a successful and productive semester.

Interim Provost John Zomchick

UNIVERSITY CIVILITY STATEMENT

“Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, gracious-ness, cordiality, affability, amiability and courteous-ness. Civility enhances academic freedom and integrity, and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community consists of students, faculty, staff, alumni, and campus visitors. Community members affect each other’s well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the campus asks that all its members adhere to the principles of civility and community adopted by the campus”

http://civility.utk.edu/

EMERGENCY ALERT SYSTEM:

The University of Tennessee is committed to providing a safe environment to learn and work. When you are alerted to an emergency, please take appropriate action. Learn more about what to do in an emergency and sign up for UTAlerts at http://safety.utk.edu. Check the emergency posters near exits and elevators for building specific information. In the event of an emergency, the course schedule and assignments may be subject to change. If changes to graded activities are required, reasonable adjustments will be made, and you will be responsible for meeting revised deadlines.

ACADEMIC INTEGRITY

“An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.”

YOUR ROLE IN IMPROVING TEACHING AND LEARNING THROUGH COURSE ASSESSMENT

At UT, it is our collective responsibility to improve the state of teaching and learning. During the semester you may be requested to assess aspects of this course either during class or at the completion of the class. You are encouraged to respond to these various forms of assessment as a means of continuing to improve the quality of the UT learning experience.

DISABILITIES THAT CONSTRAIN LEARNING:

“Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services (ODS) at 865-974-6087 in 100 Dunford Hall to document their eligibility for services. ODS will work with students and faculty to coordinate reasonable accommodations for students with documented disabilities.” Information on accessibility at UTK is also at http://accessibility.utk.edu

WELLNESS:

The Student Counseling Center is the university’s primary facility for personal counseling, psycho-therapy, and psychological outreach and consultation services. http://counselingcenter.utk.edu/ and The Center for Health Education and Wellness engages in prevention and intervention efforts to increase awareness, impact student decision making, and positively influence our university community. The Center manages 974-HELP (also at http://wellness.utk.edu/).
PLEASE READ THE FOLLOWING BEFORE REVIEWING THE REMAINDER OF THE COURSE OUTLINE:

GUIDANCE FOR USING COURSE OUTLINE:
The course outline is organized by session number and date (e.g., Session 1, August 28, 2017). Each session is further identified by topical theme (e.g., Information, Interaction and Communication). All times in Eastern (just as a heads-up to those in Central or other time zone).

The following information is provided for each scheduled session:

Objectives: Listed are the main topics and anticipated learning goals for the respective session.

Required: You are expected to complete the reading(s) and/or viewing(s) listed here before the start of the respective session, and to be prepared to apply these materials to class discussions as well as course assignments.

Optional: Optional readings are provided to allow self-exploration of a topic of interest in more detail (these may also be useful in completing course assignments). These readings are not required. Also, remember to see the Optional Readings Bibliography posted to Canvas if interested in other recommended readings to supplement class themes.

The following information is provided if applicable to a particular session:

Other Activities: Listed here are other class activities and materials, such as video viewings, handouts, etc., to be used during that class session. (Shared for awareness only; you are not expected to do anything with these materials/activities in advance of the respective class).

Assignments: All due dates are indicated in the outline, whether or not they coincide with a scheduled class session. Also included are reminders for upcoming assignment due dates (as appropriate). (FYI: For your convenience, a handout of detailed assignment instructions for all assignments in the course is available under the “Other Course Materials” Module on Canvas).

<table>
<thead>
<tr>
<th>SESSION 1, AUGUST 28, 2017: COURSE OVERVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objectives</td>
</tr>
<tr>
<td>• Review syllabus and identify course objectives and expectations.</td>
</tr>
<tr>
<td>• Review other course materials, including assignments and class Canvas site.</td>
</tr>
<tr>
<td>• Discuss how personal preferences influence how we acquire and make use of information.</td>
</tr>
<tr>
<td>• Distinguish different information interaction roles in various “information environments:” seeker, innocent bystander, targeted audience and prospector.</td>
</tr>
<tr>
<td>Required (After-Class)</td>
</tr>
<tr>
<td>• Class syllabus</td>
</tr>
<tr>
<td>• Detailed Course Assignments handout (Skim)</td>
</tr>
<tr>
<td>• Selected Resources in Information Studies handout (Skim)</td>
</tr>
<tr>
<td>Optional</td>
</tr>
<tr>
<td>Assignments</td>
</tr>
<tr>
<td>• Introduction is due on/by Thursday, September 7th by 11:59pm (four days before Session 2). [FYI: No class on Tuesday, September 4th, Labor Day].</td>
</tr>
</tbody>
</table>
SESSION 2, SEPTEMBER 11, 2017: INFORMATION, INTERACTION & COMMUNICATION

Objectives
● Explore different styles of learning.
● Describe a basic model for communication.
● Define and distinguish the terms information, data, knowledge, and wisdom.
● Identify different types of recorded information, distinguishing between primary, secondary, and tertiary sources.

Required

Optional

Assignments
● (Upcoming): Information Concept Map [Small group assignment to be begun during class]; not due until September 25th.

SESSION 3, SEPTEMBER 18, 2017: HISTORY & EVOLUTION OF INFORMATION SCIENCE

Objectives
● Identify key developments in the history of recorded information.
● Discuss the evolution of traditional information organizations.
● Explore the disciplinary and practical orientations of the information sciences.

Required

Optional

Assignments
● None but be aware your Information concept map is due by the start of next class.

SESSION 4, SEPTEMBER 25, 2017: PROFESSIONAL SOCIETIES & PROFESSIONAL VALUES AND ETHICS

Objectives
● Identify and describe major professional associations and their respective specializations.
● Explore and discuss ethical conventions that inform the work of information professionals.

Required
● ALA Core Values of Librarianship: http://www.ala.org/advocacy/intfreedom/statementspols/corevalues
### SESSION 4, SEPTEMBER 25, 2017: PROFESSIONAL SOCIETIES ..., CONTINUED

#### Required, Continued
- ALA Core Values of Librarianship: [http://www.ala.org/advocacy/intfreedom/statementspols/corevalues](http://www.ala.org/advocacy/intfreedom/statementspols/corevalues)
- ALA Code of Ethics: [http://www.ala.org/advocacy/proethics/codeofethics/codeethics](http://www.ala.org/advocacy/proethics/codeofethics/codeethics)
- ALA Freedom to Read Statement: [http://www.ala.org/advocacy/intfreedom/statementspols/freedomreadstatement](http://www.ala.org/advocacy/intfreedom/statementspols/freedomreadstatement)
- ALA Core Values of Librarianship: [http://www.ala.org/advocacy/intfreedom/statementspols/corevalues](http://www.ala.org/advocacy/intfreedom/statementspols/corevalues)
- ALA Code of Ethics: [http://www.ala.org/advocacy/proethics/codeofethics/codeethics](http://www.ala.org/advocacy/proethics/codeofethics/codeethics)
- ALA Freedom to Read Statement: [http://www.ala.org/advocacy/intfreedom/statementspols/freedomreadstatement](http://www.ala.org/advocacy/intfreedom/statementspols/freedomreadstatement)
- ASIST Professional Guidelines: [http://www.asis.org/professionalguidelines.html](http://www.asis.org/professionalguidelines.html)

#### Optional

#### Other Activities
- Engage with student leaders of SIS Student chapters (SAA, SLA, ALA/TLA & ASIST).
- Brief Show-And-Tell: Information Concept Maps

#### Assignments
- Information concept map is due by the start of class.
- Be aware these readings may be useful for completing the Ethics and the Information Professional assignment (due October 9th).

### SESSION 5, OCTOBER 2, 2017: CULMINATING EXPERIENCE, THEN INFORMATION WORKFORCE

#### Objectives
- Identify requirements and expectations for the three options for the MSIS culminating experience (comps, ePortfolio and thesis).
- Explore professional competencies, specializations, and roles in information organizations, including academic, public, school, and special libraries, archives, and other corporate and research settings.
- Discuss trends in hiring and workforce projections for the field.

#### Required
- Review/skim: [www.sis.utk.edu/careers/resources/qualifications](http://www.sis.utk.edu/careers/resources/qualifications)
- Review/skim: [www.sis.utk.edu/careers/resources/jobtypes](http://www.sis.utk.edu/careers/resources/jobtypes)
- Review/skim Comps info: [www.sis.utk.edu/programs/comps](http://www.sis.utk.edu/programs/comps)
- Review/skim ePortfolio info: [http://www.sis.utk.edu/programs/eportfolio](http://www.sis.utk.edu/programs/eportfolio)

#### Optional
- Review/skim sample comps questions: [http://www.sis.utk.edu/programs/comps](http://www.sis.utk.edu/programs/comps) (scroll to bottom of the page for listing by semester/year)
### SESSION 5, OCTOBER 2, 2017: CULMINATING EXPERIENCE ..., continued

**Optional, Continued**

**Other Activities**
- Engage with Leslie Poynter, Career Consultant at UT’s Center for Career Development.

**Assignments**
- (Upcoming): Ethics and the Information Professional is due next week (October 9th).
- Be aware these readings may be useful for completing the upcoming Job Postings Analysis assignment (due November 6th or November 13th).

### SESSION 6, OCTOBER 9, 2017: THEORETICAL ORIENTATION TO INFORMATION SCIENCE

**Objectives**
- Continue to explore disciplinary and practical orientations of the information sciences.
- Discuss the theoretical foundations for information science research.

**Required**

**Optional**

**Assignments**
- Ethics and the Information Professional is due by the start of class.
- (Upcoming): Five Laws Infographic [Small group assignment to be begun during class]; not due until October 23rd.

### SESSION 7, OCTOBER 16, 2017: INFORMATION RESEARCH AND INFORMATION ORGANIZATION

**Objectives**
- Identify common data collection and analysis techniques for information research.
- Discuss strategies for evaluating published information research
- Explore various approaches to information organization and their underlying concepts.
- Identify common standards and tools for organizing information. (FYI: Confluence with INSC 520)

**Required**
- Review/skim: Student course projects and IRB review. Note: This is a handout prepared for students by the University of Tennessee’s Institutional Review Board. Retrieved from http://libguides.utk.edu/id.php?content_id=25464999

**Optional**

**Assignments**
- (Upcoming): Five Laws Infographic due next week.
SESSION 8, OCTOBER 23, 2017: INFORMATION BEHAVIORS: NEEDS, MOTIVATIONS & SEEKING

Objectives
• Explore motivating factors and barriers encountered when seeking information.
• Explain how situational relevance impacts our information seeking behaviors.
• Identify key researchers in the area of information seeking, models these researchers have developed, and concepts underlying these models. (FYI: Confluence with INSC 530)

Required

Optional

Other Activities
• Handout: Information seeking models
• Five Laws Minute Madness

Assignments
• Five Laws Infographic is due by the start of class.
• (Upcoming): Job Postings Analysis (due November 6th or November 13th).

SESSION 9, OCTOBER 30, 2017: INFORMATION BEHAVIORS: INFORMATION RETRIEVAL & USE

Objectives
• Describe techniques and strategies used when seeking information.
• Discuss the concept of incidental information acquisition (IIA).
• Identify some of the techniques used to measure the impact of scholarly works.
• Distinguish between methods and strategies for assessing information relevance and for assessing information value and quality.

Required
• Bawden & Robinson (2012). Chapter 7: Information technologies ..., pp. 131-164
• Bawden & Robinson (2012). Chapter 8: Informetrics, pp. 165-185

Optional

Assignments
• (Upcoming): Job Postings Analysis (due November 6th or November 13th).

SESSION 10, NOVEMBER 6, 2017: INFORMATION SOCIETY AND INFORMATION AS A COMMODITY

Objectives
• Identify key stakeholders in the information society.
• Explore different ways in which information may be characterized as a “good.”
• Describe the phenomena of the digital divide and explore strategies for bridging it.
• Explore issues relating to diversity, including personal, cultural, geographic, political, and economic factors that impact access to and use of information.
### SESSION 10, NOVEMBER 6, 2017: INFORMATION SOCIETY …, continued

<table>
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<tr>
<td>● Skim the Lib-Value Project at <a href="http://libvalue.org/home">http://libvalue.org/home</a></td>
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<tr>
<td>● Job Posting Analysis due by 11:59 pm (or you may take up UNTIL November 13th – next week – to submit, penalty free).</td>
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### SESSION 11, NOVEMBER 13, 2017: INFORMATION TECHNOLOGY, OVERLOAD & LITERACY

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<td>● Discuss the pervasiveness of channels for information production and consumption.</td>
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<td>● Define what is meant by information communication technologies (ICTs).</td>
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<td>● Discuss the evolution of ICTs and define select key trends.</td>
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<td>● Define and describe the phenomena of “information overload.”</td>
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<td>● Define information literacy and explore strategies for fostering it.</td>
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<tr>
<td>● Last chance to submit Job Postings Analysis without penalty.</td>
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<tr>
<td>● (Upcoming) Prescription for Information Sickness is due November 20th.</td>
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SESSION 12, NOVEMBER 20, 2017: INFO. POLICY: PRIVACY, CENSORSHIP & FREEDOM OF EXPRESSION

Objectives
● Explore broad legal and regulatory frameworks impacting the information environment.
● Describe some challenges in facilitating access and information seeking within information policy parameters.
● Identify select regulations and emerging responses in regard to issues related to privacy, censorship, freedom of expression, and freedom of information.

Required

Optional

Other Activities
● Review and discuss UT’s IT0110: Acceptable Use of Information Technology Resources. See http://policy.tennessee.edu/it_policy/it0110/.

Assignments
● Prescription for Information Sickness due by 11:59 pm.

SESSION 13, NOVEMBER 27, 2017: INFORMATION POLICY: COPYRIGHT AND OPEN ACCESS

Objectives
● Identify key components of the US Copyright Act, including the rights of copyright holders, and exceptions to those rights for individuals and select information agencies.
● Describe and discuss the emergence of the open access movement.
● Describe some challenges in facilitating access and information seeking within information policy parameters.

Required
● Skim/Review: Copyright Term and the Public Domain in the U.S. (2013 January 1). [Table]: http://copyright.cornell.edu/resources/publicdomain.cfm
● Skim/Review: Copyright Advisory Network: http://librarycopyright.net/

Optional
SESSION 13, NOVEMBER 27, 2017: INFORMATION POLICY: COPYRIGHT …, continued

Other Activity
● (As time allows) Assigning Creative Commons Licenses [Small Group Activity]

Assignments
● Second part of Prescription for Information Sickness due at start of class. (You should have submitted the first part on/by November 20th).

SESSION 14, DECEMBER 4, 2017: CHALLENGES & CONSIDERATIONS FOR THE 21st CENTURY INFORMATION SOCIETY

Objectives
● Revisit the course learning goals and summarize key take-aways from the course.
● Discuss implications and share projections of the future of research and practice in 21st century information environments … and beyond.

Required

Optional

Assignment Due
● (Upcoming) “Comps Lite” is due on/by December 8th by 11:59 pm.

*** REMEMBER: TURN IN “COMPS LITE” ON/BY FRIDAY, DECEMBER 8, 2017 ***